**Mrs. Cineus’ Wonder’s Weekly To-Do List**

* Unit 4 Week 2 – April 13th –April 17th
* These assignments are not meant to be completed all in one day.
* Once worksheet pages are complete screenshot with electronic device and send via remind.
* Everyday students should complete 20 minutes and 20 minutes of I-Ready Reading.

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| Monday | Tuesday | Wednesday | Thursday  | Friday  |
| * View Words to Know 1 ( don’t forget to click routine tab for each word)
* Complete Vocabulary definitions in journal. Vocabulary words are in reading/Writing workshop book pages 274-275. Definitions can be found in the glossary of literature Anthology book.
* Watch Weekly Opener 1

Homework* Complete “The Park Police” worksheet in workshop folder. 2
 | * Read The Impossible Pet Show from Reading /Writing Workshop book staring on Page. 276 answer essential question and making connection question in journals.
* Complete Your Turn Page.161 2
* Complete pages 148- 151 in Ready Book2

Homework* Complete Famous African American grammar worksheet in workshop folder.2
 | * Complete mini lesson: **Comprehension strategy.1**
* Complete mini lesson: **comprehension skill. 1**
* Complete mini lesson: **genre. 1**
* Complete mini lesson: **vocabulary strategy.1**
* Complete Your Turn pages 163-165. 2
* Complete pages 148-149 in Ready book.2

Homework* Complete “Starving” worksheet in workshop folder. 2
 | * Read The Talented Clementine from Literature Anthology Book start on page 300. 1
* Answer Respond to Reading Questions 1-3 and make connection questions on page 319 in your journal.
* Take AR test on The Talented Clementine,
* Complete pages 154- 158. 2

Homework* Complete FSA Editing Practice 1 in workshop folder.
 | * Complete Your Turn pages 167-168.
* Choose one topic from the writing choice board to write about in your journal.

Social Studies Assignment:* Watch the Video about the state of Florida and write 3 interesting fact in your journal.

<https://www.youtube.com/watch?v=OZHen61iV_c> |
| 1 Resources have been assigned on ConnectED through Classlink. 2 If student doesn’t have these resource, district packets can be use as alternative  |