**Mrs. Cineus’ Wonder’s Weekly To-Do List**

* Unit 4 Week 2 – April 13th –April 17th
* These assignments are not meant to be completed all in one day.
* Once worksheet pages are complete screenshot with electronic device and send via remind.
* Everyday students should complete 20 minutes and 20 minutes of I-Ready Reading.

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| * View Words to Know 1 ( don’t forget to click routine tab for each word) * Complete Vocabulary definitions in journal. Vocabulary words are in reading/Writing workshop book pages 274-275. Definitions can be found in the glossary of literature Anthology book. * Watch Weekly Opener 1   Homework   * Complete “The Park Police” worksheet in workshop folder. 2 | * Read The Impossible Pet Show from Reading /Writing Workshop book staring on Page. 276 answer essential question and making connection question in journals. * Complete Your Turn Page.161 2 * Complete pages 148- 151 in Ready Book2   Homework   * Complete Famous African American grammar worksheet in workshop folder.2 | * Complete mini lesson: **Comprehension strategy.1** * Complete mini lesson: **comprehension skill. 1** * Complete mini lesson: **genre. 1** * Complete mini lesson: **vocabulary strategy.1** * Complete Your Turn pages 163-165. 2 * Complete pages 148-149 in Ready book.2   Homework   * Complete “Starving” worksheet in workshop folder. 2 | * Read The Talented Clementine from Literature Anthology Book start on page 300. 1 * Answer Respond to Reading Questions 1-3 and make connection questions on page 319 in your journal. * Take AR test on The Talented Clementine, * Complete pages 154- 158. 2   Homework   * Complete FSA Editing Practice 1 in workshop folder. | * Complete Your Turn pages 167-168. * Choose one topic from the writing choice board to write about in your journal.   Social Studies Assignment:   * Watch the Video about the state of Florida and write 3 interesting fact in your journal.   <https://www.youtube.com/watch?v=OZHen61iV_c> |
| 1 Resources have been assigned on ConnectED through Classlink. 2 If student doesn’t have these resource, district packets can be use as alternative | | | | |